KEY COMPETENCES FOR LIFELONG LEARNING

The Council of the European Union adopted a [Recommendation on key competences for lifelong learning](#) in May 2018. The Recommendation identifies eight key competences essential to citizens for personal fulfilment, a healthy and sustainable lifestyle, employability, active citizenship and social inclusion.

The Recommendation is a reference tool for education and training stakeholders. It sets up a common understanding of competences needed nowadays and in the future. The reference framework presents successful ways to promote competence development through innovative learning approaches, assessment methods or support to educational staff.

Depending on the modules and the elements you choose, the methods in his teaching pack enable teachers to strengthen their students':

LITERACY COMPETENCE

Skills
- Students are able to distinguish and use different types of sources.
- Students are able to search for, collect and process information.
- Students are able to formulate and express one's oral and written arguments in a convincing way appropriate to the context.
- Students are able to think critically and assess and work with information.

Attitudes
- Students engage in critical and constructive dialogue.

COMPETENCE IN SCIENCE, TECHNOLOGY AND ENGINEERING

Knowledge
- Students understand the impact of science, technology, engineering and human activity on the natural world.
- Students understand the advances, limitations and risks of technology in societies at large (in relation to decision-making, values, moral questions, culture, etc.).

Skills
- Students are able to use logical and rational thought to verify a hypothesis and the readiness to discard one's own convictions when they contradict new findings.

Attitudes
- Students have an attitude of critical appreciation and curiosity, a concern for ethical issues and support for environmental sustainability, in particular as regards scientific and technological progress in relation to oneself, family, community, and global issues.

PERSONAL, SOCIAL AND LEARNING TO LEARN COMPETENCE

Skills
- Students are able to deal with complexity, critically reflect and make decisions.
- Students are able to communicate constructively, collaborate in teams and negotiate.
- Students are able to show tolerance, express and understand different viewpoints, create confidence and feel empathy.

Attitudes
- Students have a positive attitude toward collaboration, assertiveness and integrity.
- Students develop a problem-solving attitude that supports both their learning process and their ability to handle obstacles and change.

CITIZENSHIP COMPETENCE

Knowledge
- Students are aware of sustainable systems at the global level and their underlying causes.

Skills
- Students are able to engage effectively with others in common or public interest, including the sustainable development of society.
- Students are able to think critically and develop integrated problem solving skills.
- Students are able to develop arguments and participate constructively in community activities and in decision-making at all levels, from local and national to the European and international level.
- Students are able to access, have a critical understanding of, and interact with both traditional and new forms of media and understand the role and functions of media in democratic societies.

Attitudes
- Students develop an attitude of constructive participation that involves willingness to participate in democratic decisionmaking at all levels and civic activities.
- Students develop a readiness to take responsibility for the environment.
- Students develop an interest in political and socioeconomic developments and humanities to ensure social justice and fairness.

ENTREPRENEURSHIP COMPETENCE

Knowledge
- Students know that there are different contexts and opportunities for turning ideas into action in personal, social and professional activities.
- Students know and understand approaches to planning and management of projects.
- Students have an understanding of economics and the social and economic opportunities and challenges facing society.
- Students are aware of ethical principles and challenges of sustainable development
- Students have self-awareness of their own strengths and weaknesses.

Skills
- Students are able to use imagination, strategic thinking and problem-solving, and critical and constructive reflection within evolving creative processes and innovation.
- Students are able to work both as an individual and collaboratively in teams.

Attitudes
- Students have a sense of initiative and agency, pro-activity, being forward-looking, courage and perseverance in achieving objectives.
- Students develop a desire to motivate others and value their ideas, empathy and taking care of people and the world, and accepting responsibility taking ethical approaches throughout the process.