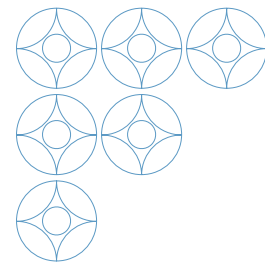
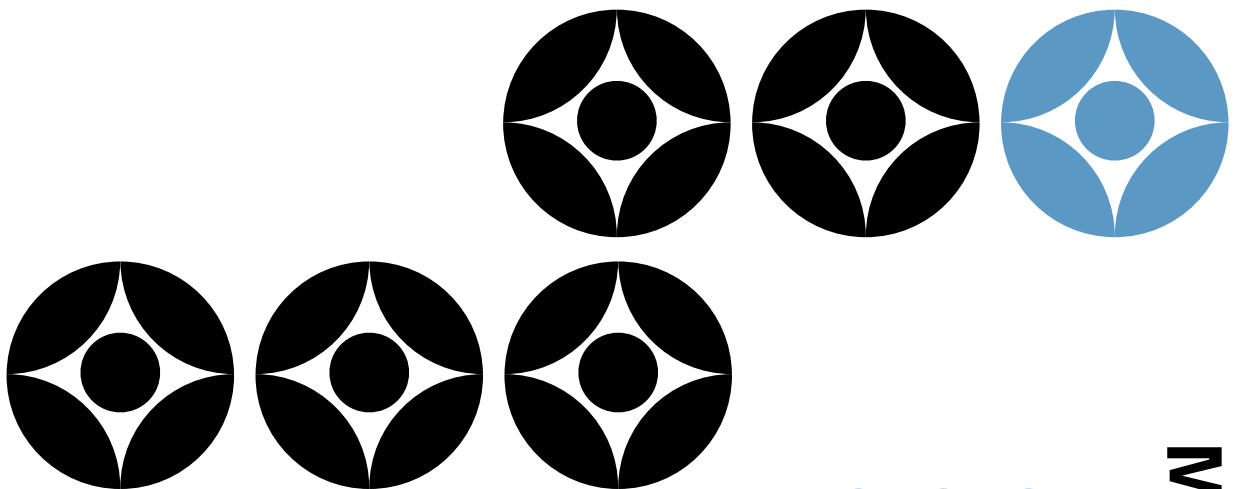
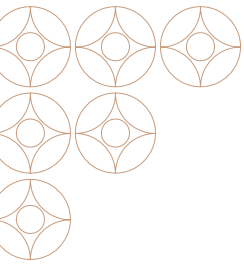
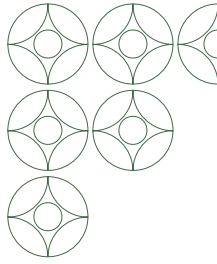


## ACTIVITY 2

# HAVING A REPAIRER OVER / VISITING A REPAIRER

TARGET AUDIENCE 10 to 12 years



## PREPARATION

- › The background information in this document contains the discipline-specific and didactic knowledge and insights you need to prepare this activity.
- › Optionally, you could do assignment 2.3 from lesson 2 on the importance of repair together.
- › Find a repairer:
  - › a relative of a pupil, a repairer from a local Repair Café, or a repairer from a consumer electronics shop in the locality of the school.
  - › Some charity shops might have repair workshops for electrical and electronic devices.
  - › Consult <https://mapping.sharepair.org/> for a network of repairers and Repair Cafés in your area.
- › Ask the pupils to bring one or more devices that need to be repaired from home.
- › Optionally: register your device in advance through Repair Connects.

This sheet is part of the Sharepair primary education teaching pack on repairing electrical and electronic devices. It offers didactic tips for preparing or reflecting on a visit to or from a repairer. The activities described here can be carried out at various stages of the lesson plan: as stimulus, introduction or additional activity.



- › Read or listen to stories from repairers on '[Lindfield-repair-cafe-hopes-to-inspire-future-repairers](#)' or '[Friends of the earth](#)'.

## MAKE IT WORK! ACTIVITY 2



## 1 – Visit from a repairer

Invite a repairer to come to class: ask them to demonstrate how to repair a broken device in class. You could ask the pupils to collect a number of similar broken devices first.

### Preparation

- > Ask the pupils to prepare questions for the repairer. What would they like to know? You could send these questions to the repairer in advance.
- > Watch a few videos together with the pupils that feature repairers at work, for example on YouTube.
- > Discuss the pupils' own experiences with and opinions on repairing electrical and electronic devices in a class conversation.
- > Give them a repairer's testimony to read. Integrate this into a reading comprehension lesson. Find inspiration [here](#).

### Follow-up

Ask the pupils to:

- > make an action plan for a simple repair and send it to a repairer for comments.
- > conduct a survey on repair.
- > put ideas for repairing devices into a flow chart: what options are there at school, in the neighbourhood of the school, at home, etc.

## 2 - Visiting a repairer

### Preparation

Enquire whether the pupils can do something to contribute to the repair during the demonstration, for example unscrew something or hand tools to the repairer, etc. Ask the pupils about any experiences they have had with repairing electrical or electronic devices or with charity shops.

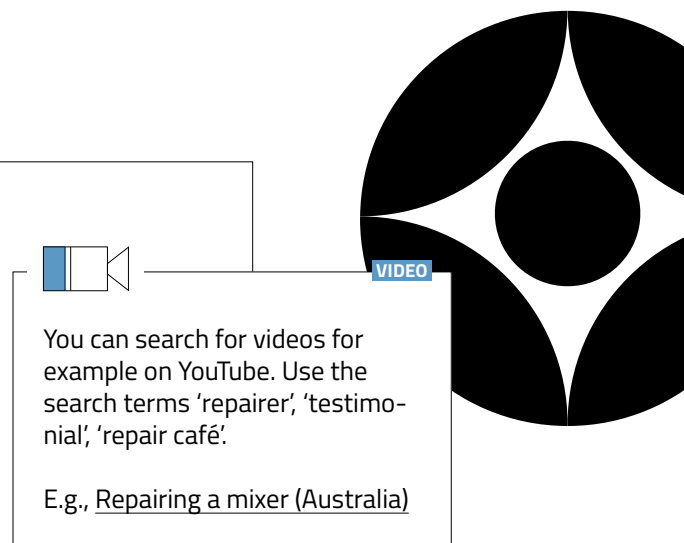
Stimulate the pupils by showing them videos that feature repairers telling their stories or repairers at work.

Then choose things to look out for; you could do this together with the pupils. Ask the pupils to draw up corresponding observation questions: what would they like to find out? What do they find interesting?

- > Practical aspects of the workshop (furnishings, material, work flow, planning, etc.)
- > Appliances under repair
- > Safety
- > Staff
- > etc.

Divide the pupils into groups and ask each group to prepare and carry out one assignment:

- > a photo report.
- > an interview with the repairer or repairers.
- > an interview with the manager of the charity shop.
- > a short interview with, or survey of other customers.



Help the pupils prepare the assignment.

*What do you want to tell/show viewers or readers of your report? What images do you need to do this? How are you going to divide the tasks: take pictures, write the text, ask questions, write down answers, etc.? How are you going to do this without disturbing the class during the visit?*

### Reflection afterwards

- > Reflect on the visit afterwards. Ask pupils to share their feelings and opinions, for example with the help of the wheel of feelings.
- > Ask the pupils, in groups or in pairs, to present their own photo report to their own class and other classes.
- > Ask the pupils to complete the interviews and present these to the class in pairs.
- > Ask the pupils to propose for more repair-related activities in the class or at school. Have them make posters outlining the proposals and hang them on the school notice board, so that a vote can be taken.



## ACKNOWLEDGMENTS

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VLAAMS-BRABANT



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